

Jennifer Christine Clasara Fajardo-Dobbs

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EDUCATION

Ph.D. in Education

International Christian University (ICU)

Dissertation Title: Integration of Pedagogical, Andragogical, and Heutagogical Approaches in Learner Support in MOOCs: An Action Research

Committee: Insung Jung, Toshiaki Sasao, Jung Joo-Young, Chizu Sato

M.A. in Education

University of the Philippines

Thesis Title: Developing an evaluation tool on the use of technology for soft skills training

Advisor: Ferdinand Pitagan

B.S. in Development Communication, best thesis nominee

University of the Philippines

Thesis Title: Problematique Analysis of the Community Cable TV Program Balitang

Bayan

Advisor: Oliver Jet Castillo

RESEARCH INTERESTS

Investigations to improve learning methodologies, theories, and approaches through support, materials development; adult education; online learning and MOOCs; learner support; resilience in various communities; support for military communities; foreign-born military spouses.

Methods: action research, survey design, interviews, FGD's, CCT, problematique analysis, qualitative and quantitative

RESEARCH EXPERIENCE

Grants and Development Director, Ohana Homefront Foundation, December 2022 – present

- Leads the Grant Writing team in identifying sources, researching and aligning programs with funding resources, and securing grant funding for the virtual crisis center of Ohana Homefront Foundation organization. Developed a 2023 grant application pipeline by quarter and identified key organizations to apply funding from.

Doctoral Researcher B, ICU, August 15 – October 15, 2019

- Leads the Grant Writing team in identifying and securing grant funding for the virtual crisis center of Ohana Homefront Foundation organization. Developed a 2023 grant application pipeline by quarter and identified key organizations to apply funding from.

Graduate Research Assistant, ICU

New Faculty Development Program (Jul 2016 – Jun 2018), United Board (PI: Prof. Insung Jung)

- Collected data from the respondents (mix of veteran and relatively new faculty), analyzed the collected data and helped the PI come up with the plans for a new faculty development program. The new faculty development program was pilot-tested and evaluated. After the feedback from participants and facilitators, a revised plan was made including a Facilitator Guide.

- Future Liberal Arts Colleges (Apr 2016 – Mar 2017) (PI: Prof. Insung Jung, Prof. Mikiko Nishimura, and Prof. Toshiaki Sasao)

- Organized, supported (the PI's), and communicated with the invited speakers for the seamless transition of transportation, lodging, and honorarium.

- Quality and pedagogical guidelines for Open Educational Resource (OER) use in higher education: Matching with culture and teaching (Mar – Jun 2016) (PIs: Prof. Insung Jung & Prof. Teruyoshi Sasaki)

- Transcribed, collected, and interpreted data from interviews among key respondents which led to a more thematic presentation of data for the paper and framework.

Graduate Research Assistant, Soka University, Dec 2017 - Mar 2018, Aging Filipino Migrants

- Collected data from the key respondents through face-to-face interviews.

TEACHING AND MENTORING EXPERIENCE

Lecturer/Tutor, University of the Philippines Open University (UPOU) June 2023 - present

- Partnered and collaborated with Faculty-In-Charge (FIC) of the course EDDE 203 (Technology in Distance Education) in overseeing the course materials, managing the class (47 students), engaging with the students, responding to concerns, and checking their assignment. Developed a responsive feedback and support system for a more inclusive and successful learning environment.

Graduate Mentor, Minot State University 2023

- Mentored one undergraduate student on how to improve her curriculum vitae as well as have a head start on undergraduate research and publication.

Graduate Mentor, International Christian University 2016 - present

- Mentored three undergraduate students in preparing for their graduate program application as well as the interview process. Mentored nine graduate students (Master and PhD) in their data and overall research academic presentation of their academic research findings.

English Language and Filipino Culture Instructor, *43rd Annual English Language Pre-Departure Training (Nihongo Partners)*, Japan Foundation May - June 2022

- Developed and executed the onboarding program highlighting English language, teaching methodologies, and Filipino culture for new Philippines-bound Nihongo Partners for their one-year teaching in the Philippines. Administered standardized and non-standardized assessments to track their progress.

Adjunct Faculty, *Dokkyo University* April 2020 – March 2022

- Executed writing and comprehensive English classes to non-English speaking students. Integrated an active and immediate feedback system which resulted in faster editing or work & completion of requirements.

Adjunct Lecturer, *Toyo University* April 2020 – March 2021

- Executed speech and general English classes to non-English speaking students. Adapted a highly active and simplified version of feedback to boost confidence among students.

Teaching Assistant and Classroom Supporter, ICU April 2016 – June 2022

- Assisted professors/instructors of various courses in preparing the course materials, managing the class, and facilitating discussion, if needed. Streamlined a system for easier and faster communication and connection between the students and the teaching team which resulted in clearer understanding of classroom tasks and course requirements.

Writing Support Desk New Tutor Trainer, ICU Library 2018 – 2020

- Coached and advised ICU undergraduate and graduate students in their academic writing requirements. Guided them in a more involved process of brainstorming, editing, and writing, which led to more confidence in their writing.

English Conversation tutor (freelancer) 2013 – present

Faculty, San Beda University 2010 – 2013

Training Officer, PCCW Teleservices Inc., 2012 - 2013

Instructional Designer, Design and Development (DND) 2009 – 2010

Trainer (Soft Skills and Technical), DISH Network, Experian, Linksys accounts, Concentrix Incorporated 2008 – 2009

ESL Materials Developer, goFluent 2007 – 2008

High School Faculty, St. Theresa's School of Novaliches 2006 – 2007

Internship: ASCAP (After School Care Program) CHE, UPLB, Laguna, Philippines (November 2002 - March 2003)

RESEARCH GRANTS & SCHOLARSHIPS

Individual Grants

July 2019	Japan Science and Technology Consortium Grant Recipient from Innovation Advancement Organization, Institute of Global Innovation Research, Tokyo University of Agriculture and Technology
November 2018	The Graduate School Students Research Presentation Grant
October 2018	Colin Latchem Postgraduate Travel Grant, Doctoral Candidate Recipient at the Inaugural Symposium of the Center for Open Education Research (COER), University of Oldenburg, Germany
April 2018	Japan ICU Foundation (JICUF) Student Research Award : Integration of Pedagogical, Andragogical, and Heutagogical Approaches in Learner Support in MOOCs: An Action Research, International Christian University (https://www.jicuf.org/introducing-spring-2018-jicuf-grant-recipients), 320,000 yen
March 2017	The Graduate School Students Research Presentation Grant Japan ICU Foundation (JICUF) Student Activities' Award : "Fiesta sa Pinas: Filipino Festival" (co-organizer), International Christian University, 75,000 yen
Winter 2016	Japan ICU Foundation (JICUF) Student Activities' Award : ICU Students' Skill-Building Workshop: Presentation & Business Communication Skills, International Christian University, 140,000 yen
October 2016	The Graduate School Students Research Presentation Grant

Scholarships

2017 – 2018	JASSO Scholarship (ICU), April - March
2015 - 2017	ICU Research Scholarship for Doctoral Students (annually)
2016 – 2017	JICUF Scholarship for Students from Developing Countries,

	September - April
2015 – 2016	JASSO Scholarship (ICU), September – August
2013 – 2015	MEXT (Monbukagusho) Scholarship, Research Student program, Kyoto University of Education and Kyoto University
2010	Exchange Research Student, Japan Student Services Organization (JASSO) Student Exchange Program-Scholarship for Short -Term Study in Japan, Ehime University , Matsuyama, January - March 2010

PUBLICATIONS

Book Chapter

- BC2** Jung, I., Mendoza, G., **Fajardo, J.**, Tan, S., & Figueroa, R. (2019) MOOCs in Six Emerging APEC Member Economies: Trends, Research and Recommendations. Zhang, K., Bonk, C. J., Reeves, T. C., & Reynolds, T. H. (Eds.). (2019). *MOOCs and Open Education in the Global South*. NY: Routledge.
- BC1** Jung, I., Sanderson, S., & **Fajardo, J.** (2017). The Core Curriculum: An Analysis of Liberal Arts Colleges in Asia, North America, and Europe. In Education Innovation, Mikiko Nishimura and Toshiaki Sasao (Eds): Doing Liberal Arts Education.

Journal Articles

- J5** Duggan, J. M., **Fajardo, J. C. C.**, Figueroa, R., Yassin, E., Dawson, W. P., & Jung, I. (2021). K-12 Education Responses to COVID-19: A Comparison of Five Countries. *International Journal of Educational Media and Technology*, 15(1), 67-78.
- J4** Figueroa, R.B., Garcia, G.A., **Fajardo, J.C.**, Tan, S., Yassin, E., & Thian, T. (2020). Virtualizing a university campus tour: a pilot study on its usability and user experience, and perception. *International Journal in Information Technology in Governance*, 2(1), 1-8.
- J3** Figueroa, R., **Fajardo, J.**, Tan, S., & Jung, I. (2018). Developing and evaluating a website as an OER for faculty development. *IJODEL*, 6(1), 15-24.
- J2** **Fajardo, J.** & Abdelwahab, A. (2016). “MOOC learning experiences: using the elaborated model of systemic student support”, *IERS Educational Studies*, 59, pp. 1-7.
- J1** **Fajardo, J.C.C.** (2015). 留学生報告 Developing community-based materials for alternative learning system using mother tongue language in the Philippines. 京都教育大学大学院連合教職実践研究科年報= Bulletin of United Graduate School of Professional Teacher Education, Kyoto University of Education, 4, 123-129.

Refereed Conference Proceedings

Takabayashi, T. & **Fajardo J.** (2016). The theory of social presence for multicultural learners and the media practices. *Proceeding for 23rd annual conference for Japan Association of Media in Education*. Nara University of Education, Nara, 26-28 November (pp.108-111). 高林友美・ジェニファ | ファジャリド (2016). 多文化の学習者に応じた現代のソ | シャルプレゼンスの理論とメディアの活用. 第 23 回日本教育メディア学会年次大会発表論集 (108-111). 奈良. 2016 年 11 月.

Unpublished Master Thesis

Fajardo, J.C. (2013). Developing an evaluation tool on the use of technology for soft skills training, Unpublished M.A. Thesis, University of the Philippines.

CONFERENCE PRESENTATIONS

- P10** Fajardo, J.C. & Yassin, E. (February 2021). School-based teacher training for migration to online learning. APCCSID 2020, online conference.
- P9** Duggan, J. M., Fajardo, J. C. C., Figueroa, R., Yassin, E., & Jung, I. (August 2020). K-12 education responses to COVID-19: a comparison of five countries. International Conference for Media in Education (ICoMe), Virtual conference.
- P8** Fajardo, J.C. (September 2018). Challenges in evaluation among MOOCs: a closer look at various assessment types, 12th International Technology, Education and Development Conference (APCCSID 2018), Parallel session, Manila, Philippines, 22-24 September.
- P7** Jung, I., Figueroa, R., Garcia, G., Fajardo, J., Tan, S., & Yassin, E. (June 2018). Virtualizing a University Campus Tour: A Case Study on Usability and Perceived Usefulness, EdMedia Conference, Amsterdam, Netherlands, 25-29 June.
- P6** Jung, I., Figueroa, R., Garcia, G., Fajardo, J., Tan, S., & Yassin, E. (June 2018). Developing and evaluating a website as an OER for faculty development. EdMedia Conference, Amsterdam, Netherlands, 25-29 June.
- P5** Fajardo, J.C. (September 2017). A critical analysis of learner support models in MOOCs: a literature review”, 11th International Technology, Education and Development Conference (APCCSID 2017), Parallel session, Manila, Philippines, 22-24 September.
- P4** Fajardo, J.C. (March 2017). A critical analysis of learner support models in open and distance learning: a literature review, 11th International Technology, Education and Development Conference (INTED 2017), Parallel session, Valencia, Spain, 6-8 March.
- P3** Fajardo, J.C. (October 2016). Are peer assessments in online learning to be trusted? a literature review, International Conference on Educational Research, Seoul National University, Seoul, South Korea, 12-14 October.
- P2** Fajardo, J.C. (August 2016). Promotion and teaching of critical thinking skills, roundtable discussion, International Conference for Media in Education (ICoMe), Kyoto University of Foreign Studies, Kyoto Prefecture, 18-20 August.
- P1** Fajardo, J.C. (February 2010). Gifted education in the Philippines. International Conference on Gifted Education, Ehime University.

SEMINARS AND WORKSHOPS

- 2023 Facilitator, “**Resilience Training for First Term Airman Course**”, Professional Development Center (PDC), Minot Air Force Base, May 30, 31, and June 1.
- 2022 Facilitator, “**Communication and Engagement Skills**”, Minot Air Force Base, USAF, November 8.
- 2021 Speaker, “**Providing Customer Service**”, 5th CES, Minot Air Force Base, USAF, June 25.
- Speaker, “**Massive Open Online Courses (MOOCs) Framework, Standards, and Procedures**, MOOCs Partnership for Research, Institutional Development, and Extension Initiatives for Digital Teachers and Learners (PRIDE) Project, UP

College of Education and Department of Information and Communication Technology (DICT), March 22. Virtual.

- 2020 Co-Speaker with Eiman Yassin, “**Emergency Shift to Online Learning**” to College of Mary Immaculate. Virtual.
New TA Workshop, Center for Teaching and Learning, ICU
- 2019 Facilitator, “**Two-Day MOOC Lecture and Workshop**” for Don Bosco Canlubang faculty and administrators, October.
Speaker, “**MOOCs: Impact, Issues, and Development**” at UP College of Education’s Curriculum Studies Lecture Series: Digital Media and Data Science in Curriculum Studies, UP Diliman, September 28.
- 2018 Co-Facilitator with Janice Tan, **Moodle and Flipped Learning**, New Faculty Development Workshop
Facilitator, **New Tutor Training**, Writing Support Desk, ICU Library
- 2017 Organizer, **ICU Students’ Skill-Building Workshop: Presentation & Business Communication Skills**
- 2016 Organizer, **ICT and Soft Skills Workshop** for Graduate Students
Assisting Fellows Leader, **Global Leadership Studies**
Assistant, **Doing Liberal Arts and Sciences Education: Promises and Possibilities**, June
Assistant, **Global Research Network for Liberal Arts Education Workshop: “Practicing Liberal Arts Education: Multicultural and Multidisciplinary Approaches”**, February
- 2015 Assistant, **Academic Conference on Higher Education in East Asia: University Rankings, Internationalization, and Quality of Higher Education in East Asia**, November
Participant, **2nd International Research Colloquium in Educational Technology**, The Legend Hotel, Puerto Princesa, Palawan, Philippines, 27-28 November.
Assistant, **Mini Workshop on Liberal Arts Pilot Program Development**, June

GUEST LECTURE (CLASSES) – International Christian University

- 2022 “Action Research”, presented at QEFD 418 (Research Methodology course), Feb 14
- 2020 “Demo Tutorial and Discussion” with Eiman Yassin, presented at ELG 301 (The Foundations of Tutoring Academic Writing – English), May 28
“Marriage and Family in the Philippines”, presented at SOC 211 (Marriage and Family course), May 20
“Learner Support in Distance Education”, presented at QEED 523 (Research Methodology course), Jan 20
- 2018 “Filipino Migration”, presented at SOC 204 (International Migration and Ethnicity course), December 12
“Colonial Education in the Philippines”, presented at EDU 221 (Education for Developing Nations course), April 27
“Learner Support Models in ODL”, presented at (Distance Education course), February 8
- 2017 “Gender Education in the Philippines”, presented at (Sociology of Gender course)

OTHER PROFESSIONAL EXPERIENCE

Project and Development Director, Yokosuka Council on Asia-Pacific Studies (YCAPS), April 2023 - present

- Coordinates with the Grant Writing and Project Development teams in finding fund resources and securing grant funding for the various activities of Yokosuka Council on Asia-Pacific Studies (YCAPS). Initiated a letter of interest for a grant application and continued to provide support as needed.

Instructional Designer, University of British Columbia (UBC) Forest Ecosystem Services and Community Livelihoods, January 2020 – October 2021

- Coordinated with the Content Writers, Content Experts, and Educational Technologist in designing and developing the four-module course. Ran several trials among various types of learners and platforms.

Graduate Student Intern, Don Bosco College Canlubang, August 15 – October 15, 2019

- Examined how online learning can be adapted in selected classes in tertiary education. Designed and pilot-tested an online class using Google Classroom.

Travel eRep, Expedia account, PeopleSupport Philippines Inc., 2003 – 2004

- Helped and support for Expedia clients on their flight, hotel, and car reservations using one-call resolution.

SERVICE

Professional Service

I serve/d as a reviewer for the following journals and conference proceedings.

Open Praxis (International Council on Distance Education) (2023 – present)

International Journal of Information Technology in Governance, Education, and Business (IJITGEB) (2023 – present)

Asian Journal of Distance Education (2020 – 2021)

International Online Language Conference (2012-2013)

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| 2023 | Instructional Design Expert on a PhD dissertation in progress |
| 2020 | Co-Coordinator (with Ms. Lan Yan), ICoMe 2020 Casual Talk Café , Business Opportunities in and after the corona virus pandemic, August 18 |
| 2016 | Session Chair, SNU-ICER Round Table Session 15: Assessments in Learning, October 13. |

University Service

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|-------------------|---|
| 2022 | TA Orientation Senior Facilitator (Spring and Autumn 2022) |
| 2020 - 2021 | TA Orientation Lead Facilitator (August and Winter |
| 2020) 2018 – 2020 | Trainer for New Tutors, WSD, ICU Library |
| 2018 | Assistant, ICU – Columbia Law School 3 rd International Peace Mediation Summit, June |
| | Voice Talent. ICU Campus Tour . Tokyo, Japan |
| | Assistant, New Faculty Development Workshop |
| | Sessions Contributor, Faculty Orientation |
| | Facilitator Guide |
| 2017 | Assistant, Faculty Development Forum |
| 2016 | Organizer, ICT and Soft Skills Workshop for Graduate Students |
| | Assisting Fellows Leader, Global Leadership Studies |
| 2016 – 2022 | Writing Support Desk Tutor, Writing Support Desk, ICU Library |

2015 – 2017 Education Department Joint Seminar Graduate Student
Coordinator
Jung Seminar Coordinator

Community Service

2023 Resilience Trainer, Minot AFB, ND
Spouse Resilience Team (SRT), Core Member
Suicide Prevention Curriculum Revision Team, Member
Peer Influencer, Minot AFB, ND
Key Spouse, 5CES Minot AFB, ND
Spouse Member, Minot AFB Asian American Pacific Islander Group (MAAPI)
Member, Minot AFB Childcare Working Group
Committee Member, Month of the Military Child (MOMC) 2023
Volunteer, Starbase
Project and Development Director, YCAPS

2022 Grant and Development Director, Ohana Homefront Foundation

2021 Volunteer, Chasing Tails Fun Run, Minot, North Dakota

2018 Respondent, Miyahara, M. **Challenges and Aspirations: Identity Studies of International Graduate Students at Japanese Higher Education**
Voice Talent, Yamashita, M., Casel, L., & Takano, K. (2018). **Komprehensibong teksubuk ng Filipino (大学フィリピン語)**. Tokyo, Japan: Tokyo University of Foreign Studies University Press.

2017 Co-organizer “Fiesta sa Pinas” Filipino festival,

2015 Volunteer, The Third Asia-Pacific Community-Based Rehabilitation (CBR) Congress, Shinjuku, Tokyo, Japan, 1-3 September.

ORGANIZATIONAL AFFILIATIONS

UP Sigma Delta Phi Sorority
Asia Pacific Research Association on Curriculum Studies Inc.
Japan Society for Educational Technology
Open/Technology in Education, Society, and Scholarship Association

HONORS AND AWARDS

Military Spouse Nominee for Impact Awards 2023, Hiring Our Heroes
University Scholar – University of the Philippines
Higino A. Ables Award – special award given by the College of Development Communication, University of the Philippines, for **Best BS Development Communication Research 2003, Nominee** (Thesis: Problematique Analysis of the Community Cable TV Program Balitang Bayan)

LANGUAGES

English: Native proficiency
Filipino and Tagalog: Native proficiency
Japanese: Conversational level proficiency

REFERENCES

Prof. Insung Jung, Professor and Previous Academic Advisor (PhD Program)
Seoul National University, isjung33@gmail.com

Prof. Allen Kim, Senior Associate Professor of Sociology

International Christian University, allen@icu.ac.jp

Sarah G. Otto, Co-Founder and President

Ohana Homefront Foundation, president@ohanahomefront.org / (804) 214-2763

Tanoa Williams, DHEd, Curriculum Lead Faculty-Health Programs

Columbia Southern University, Tanoawill80@gmail.com / (321) 289-1798